

| Task | Objectives | Core Vocabulary | Initial Level of Proficiency | Final Level of Proficiency |
|--|---|-----------------|------------------------------|----------------------------|
| Identifying Items Related to Generic Parties | I know how to say basic decorations and supplies for a party in Spanish. | List 1 | | |
| Understanding the Cultural Relevance of Some Important Hispanic Holidays | I can explain the similarities and differences between holiday in the Spanish-speaking world and the US. I understand the cultural significance of the Quince Años celebration. | List 2 | | |
| Expressing What You Are Giving or Gave to Someone Else | I can use the present and past tense of dar. | Chart 1 | | |
| Expressing What You Are Giving or Gave to Someone Else | I can use indirect object pronouns. | Chart 2 | | |
| Using the Verb Venir | I can use the present tense form of venir to express who is coming to a party. | Chart 3 | | |
| Expressing What You Did or Made | I can use the verb hacer in the past tense to express what someone did or made. | Chart 4 | | |

Chart 1

Dar en el presente

| | | | |
|---------------------------|--|--------------------------------|--|
| I | | We | |
| You (informal) | | You (informal plural in Spain) | |
| He She You (formal) | | They You (plural) | |